Adjusted Performance Levels for AZ

If you find any of these numbers incorrect, please **DO NOT CONTINUE** entering information into the workbook. Contact your Regional Accountability Specialist immediately.

InDicator Code	Adjusted Performance	Edu Type	State
1P1	68.00	Postsecondary	AZ
1P2	72.00	Postsecondary	
1S1	91.00	Secondary	
1S2	55.00	Secondary	
2P1	19.00	Postsecondary	
2S1	91.00	Secondary	
3P1	61.66	Postsecondary	
3P2	61.16	Postsecondary	
3S1	41.56	Secondary	
4P1	21.51	Postsecondary	
4P2	12.50	Postsecondary	
4S1	31.13	Secondary	
4S2	26.93	Secondary	
			1
		 	
			1

CORE INDICATOR #1: ATTAINMENT OF ACADEMIC SKILLS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

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С D G (1S1)**ACADEMIC ATTAINMENT - SECONDARY** Number Of Number Of Adjusted Vs. Actual Level **Population Adjusted Level** Students In the Students In The **Actual Level Of Level Of Numerator** Denominator Of Performance **Performance** Performance* 16,122 **GRAND TOTAL** 15,783 91.00% 97.90% Male 8,183 8,398 97.44% 7,600 98.39% Female 7,724 Gender Unknown 0.00% American Indian or Alaska Native 1.338 1.405 95.23% S Asian or Pacific Islander 384 384 100.00% Ε Black, non-Hispanic 631 641 98.44% C Hispanic 4.439 4.556 97.43% 0 White, non Hispanic 8.991 9,136 98.41% Ν Unknown/Other 0 0 0.00% D Individuals With Disabilities 950 98.00% 931 Α 322 327 98.47% **Economically Disadvantaged** R 27 27 100.00% Single Parents Υ **Displaced Homemakers** 0 0 0.00% Other Educational Barriers 1,085 1,142 95.01% Limited English Proficient 96.72% 648 670 Nontraditional Enrollees 3.022 3.092 97.74% **TECH PREP** 98.23% 9,334 9,502

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional Information:

CORE INDICATOR #1: ATTAINMENT OF ACADEMIC SKILLS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

A B C D E F G

			ACADEMIC ATTAINMENT - POSTSECONDARY (1P1)						
	Level	Population	Number Of	Number Of			Adjusted Vs. Actual		
			Students In the	Students In The	Adjusted Level	Actual Level Of	Level Of		
			Numerator	Denominator	Of Performance	Performance	Performance*		
1		GRAND TOTAL	9,019	10,225	68.00%	88.21%	E		
2		Male	4,243	4,901		86.57%			
3		Female	4,734	5,275		89.74%			
4		Gender Unknown	42	49		85.71%			
5		American Indian or Alaska Native	614	753		81.54%			
6		Asian or Pacific Islander	232	253		91.70%			
7		Black, non-Hispanic	327	365		89.59%			
8		Hispanic	1,745	2,057		84.83%			
9		White, non Hispanic	5,583	6,227		89.66%			
10		Unknown/Other	518	570		90.88%			
11		Individuals With Disabilities	75	88		85.23%			
12		Economically Disadvantaged	2,146	2,464		87.09%			
13		Single Parents	34	42		80.95%			
14		Displaced Homemakers	2	4		50.00%			
15		Other Educational Barriers	945	1,090		86.70%			
16		Limited English Proficient	133	164		81.10%	_		
17		Nontraditional Enrollees	1,512	1,698		89.05%			
18		TECH PREP	465	510		91.18%			

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

CORE INDICATOR #1: ATTAINMENT OF ACADEMIC SKILLS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

_	Α	В	С	D	Е	F	G
				ACADEMIC ATTAINMENT - ADULT (1A1			
	Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1		GRAND TOTAL	0	0	#N/A	0.00%	#N/A
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7	Α	Black, non-Hispanic				0.00%	
8	D	Hispanic				0.00%	
9	Ū	White, non Hispanic				0.00%	
10	Ĺ	Unknown/Other				0.00%	
11	Ŧ	Individuals With Disabilities				0.00%	
12	•	Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		TECH PREP				0.00%	
	* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET" FORM IV, Page 3						

Additional Information:

CORE INDICATOR #1: ATTAINMENT OF VOCATIONAL SKILLS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE: AZ
Program Year: 2002-2003

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С Е D G **SKILL ATTAINMENT - SECONDARY** (1S2)Actual Level | Adjusted Vs. Actual Number Of Number Of **Population** Level **Adjusted Level** Students In the Students In The Of Level Of **Performance** Of Performance Performance* Numerator Denominator 16,122 **GRAND TOTAL** 9,204 55.00% 57.09% 4,563 54.33% Male 8,398 Female 60.09% 4,641 7,724 Gender Unknown 0.00% 1,405 54.88% American Indian or Alaska Native 771 S Asian or Pacific Islander 223 384 58.07% Ε Black, non-Hispanic 331 641 51.64% C Hispanic 2.680 4.556 58.82% 0 White, non Hispanic 5,199 9,136 56.91% Ν Unknown/Other 0 0 0.00% D Individuals With Disabilities 566 950 59.58% Α Economically Disadvantaged 245 327 74.92% R Single Parents 19 27 70.37% Υ Displaced Homemakers 0.00% Other Educational Barriers 645 1,142 56.48%

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Limited English Proficient

Nontraditional Enrollees

TECH PREP

FORM IV, Page 4

59.40%

56.08%

63.46%

Additional Information:	

670

3.092

9,502

398

1,734

6,030

^{*} All Cells must have either a number or "N/P"

CORE INDICATOR #1: ATTAINMENT OF VOCATIONAL SKILLS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE: AZ
Program Year: 2002-2003

A B C D E F G

		SKILL ATTAINMENT - POSTSECONDARY (1P2)				
Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
	GRAND TOTAL	9,372	10,225	72.00%	91.66%	E
	Male	4,472	4,901		91.25%	
Р	Female	4,855	5,275		92.04%	
0	Gender Unknown	45	49		91.84%	
S	American Indian or Alaska Native	646	753		85.79%	
T	Asian or Pacific Islander	240	253		94.86%	
S	Black, non-Hispanic	334	365		91.51%	
Ē	Hispanic	1,788	2,057		86.92%	
c	White, non Hispanic	5,851	6,227		93.96%	
ŏ	Unknown/Other	513	570		90.00%	
N	Individuals With Disabilities	80	88		90.91%	
D	Economically Disadvantaged	2,219	2,464		90.06%	
_	Single Parents	37	42		88.10%	
A	Displaced Homemakers	4	4		100.00%	
R	Other Educational Barriers	912	1,090		83.67%	
Y	Limited English Proficient	130	164		79.27%	
	Nontraditional Enrollees	1,578	1,698		92.93%	
	TECH PREP	452	510		88.63%	

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional Information:		

^{*} All Cells must have either a number or "N/P"

CORE INDICATOR #1: ATTAINMENT OF VOCATIONAL SKILLS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE: AZ
Program Year: 2002-2003

^{*} All Cells must have either a number or "N/P"

_	Α	В	С	D	E	F	G	
			SKILL ATTAINMENT - ADULT (1A2)					
	Level	Population	Number Of	Number Of		Actual Level	Adjusted Vs. Actual	
		•	Students In the	Students In The	Adjusted Level	Of	Level Of	
			Numerator	Denominator	Of Performance	Performance	Performance*	
1		GRAND TOTAL	0	0	#N/A	0.00%	#N/A	
2		Male				0.00%		
3		Female				0.00%		
4		Gender Unknown				0.00%		
5		American Indian or Alaska Native				0.00%		
6		Asian or Pacific Islander				0.00%		
7	Α	Black, non-Hispanic				0.00%		
8	D	Hispanic				0.00%		
9	U	White, non Hispanic				0.00%		
10	ĭ	Unknown/Other				0.00%		
11	Ŧ	Individuals With Disabilities				0.00%		
12	•	Economically Disadvantaged				0.00%		
13		Single Parents				0.00%		
14		Displaced Homemakers				0.00%		
15		Other Educational Barriers				0.00%		
16		Limited English Proficient				0.00%		
17		Nontraditional Enrollees		<u> </u>		0.00%		
18		TECH PREP				0.00%		

* "M" = "MFT" · "F"	= "FXCFFDFD"	· "D" = "DID	NOT MFFT"
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Additional Information:			
			I

CORE INDICATOR #2: COMPLETION

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

	Α	В	С	D	E	F	G
				COMPLETION	- SECONDARY	(2S1)	
	Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
		GRAND TOTAL	15,783	16,122	91.00%	97.90%	E
		Male	8,183	8,398		97.44%	
		Female	7,600	7,724		98.39%	
		Gender Unknown	0	0		0.00%	
	S	American Indian or Alaska Native	1,338	1,405		95.23%	
	Е	Asian or Pacific Islander	384	384		100.00%	
	С	Black, non-Hispanic	631	641		98.44%	
	0	Hispanic	4,439	4,556		97.43%	
	N	White, non Hispanic	8,991	9,136		98.41%	
)	D	Unknown/Other	0	0		0.00%	
	A	Individuals With Disabilities	931	950		98.00%	
2	R	Economically Disadvantaged	322	327		98.47%	
3	Y	Single Parents	27	27		100.00%	
	•	Displaced Homemakers	0	0		0.00%	
5		Other Educational Barriers	1,085	1,142		95.01%	
6		Limited English Proficient	648	670		96.72%	
'		Nontraditional Enrollees	3,022	3,092		97.74%	
3		TECH PREP	9,334	9,502		98.23%	

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional Information:

CORE INDICATOR #2: COMPLETION

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

A B C D E F G

		COMPLETION - POSTSECONDARY (2P1)					
Level	Population	Number Of	Number Of	A disposad Lovel	Actual Lavel Of	Adjusted Vs. Actual	
		Students In the Numerator	Students In The Denominator	Of Performance	Actual Level Of Performance	Level Of Performance*	
	GRAND TOTAL	2,861	10,225	19.00%		E	
	Male	1,217	4,901	19.00 /6	24.83%	<u> </u>	
_	Female	1,639	5,275		31.07%		
Р		·	·				
0	Gender Unknown	5	49		10.20%		
S	American Indian or Alaska Native	149	753		19.79%		
T	Asian or Pacific Islander	69	253		27.27%		
S	Black, non-Hispanic	108	365		29.59%		
E	Hispanic	540	2,057		26.25%		
C	White, non Hispanic	1,839	6,227		29.53%		
_	Unknown/Other	156	570		27.37%		
0	Individuals With Disabilities	23	88		26.14%		
N	Economically Disadvantaged	810	2,464		32.87%		
D	Single Parents	14	42		33.33%		
A	Displaced Homemakers	0	4		0.00%		
R	Other Educational Barriers	249	1,090		22.84%		
Υ	Limited English Proficient	49	164		29.88%		
	Nontraditional Enrollees	465	1,698		27.39%		
	TECH PREP	75	510		14.71%		

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional Information:		

CORE INDICATOR #2: COMPLETION

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

	Α	В	С	D	E	F	G
				COMPLETION	ON - ADULT	(2A1)	
	Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1		GRAND TOTAL	0	0	#N/A	0.00%	#N/A
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7	Α	Black, non-Hispanic				0.00%	
3	D	Hispanic				0.00%	
9	Ū	White, non Hispanic				0.00%	
0	ĭ	Unknown/Other				0.00%	
1	Ŧ	Individuals With Disabilities				0.00%	
2	•	Economically Disadvantaged				0.00%	
3		Single Parents				0.00%	
4		Displaced Homemakers				0.00%	
5		Other Educational Barriers				0.00%	
6		Limited English Proficient				0.00%	
7		Nontraditional Enrollees				0.00%	
8		TECH PREP				0.00%	
	* "M" =	"MET"; "E" = "EXCEEDED"; "D" = "DID N	IOT MEET"				FORM IV, Page 9

Additional Information:

CORE INDICATOR #2: DIPLOMA/CREDENTIAL

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE: AZ
Program Year: 2002-2003

	Α	В	С	D	Е	F	G
Ī				DIPLOMA - SE	CONDARY	(2\$2)	
	Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
		GRAND TOTAL	0	0	#N/A	0.00%	#N/A
		Male				0.00%	
		Female				0.00%	
		Gender Unknown				0.00%	
	S	American Indian or Alaska Native				0.00%	
	E	Asian or Pacific Islander				0.00%	
	C	Black, non-Hispanic				0.00%	
	0	Hispanic				0.00%	
	N	White, non Hispanic				0.00%	
	D	Unknown/Other				0.00%	
	A	Individuals With Disabilities				0.00%	
	R	Economically Disadvantaged				0.00%	
	V V	Single Parents				0.00%	
	'	Displaced Homemakers				0.00%	
		Other Educational Barriers				0.00%	
		Limited English Proficient				0.00%	
		Nontraditional Enrollees				0.00%	
		TECH PREP				0.00%	

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

^{*} All Cells must have either a number or "N/P"

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

A B C D E F G

		TOTAL PLACEMENT - SECONDARY (3S1)					
Level	Population	Number Of	Number Of			Adjusted Vs. Actual	
		Students In the	Students In The	Adjusted Level	Actual Level Of	Level Of	
		Numerator	Denominator	Of Performance	Performance	Performance*	
	GRAND TOTAL	6,167	8,765	41.56%	70.36%	E	
	Male	3,046	4,384		69.48%		
	Female	3,121	4,381		71.24%		
	Gender Unknown	0	0		0.00%		
S	American Indian or Alaska Native	390	704		55.40%		
Е	Asian or Pacific Islander	185	239		77.41%		
C	Black, non-Hispanic	199	291		68.38%		
0	Hispanic	1,710	2,391		71.52%		
N	White, non Hispanic	3,683	5,140		71.65%		
D	Unknown/Other	0	0		0.00%		
A	Individuals With Disabilities	302	497		60.76%		
R	Economically Disadvantaged	148	249		59.44%		
V	Single Parents	19	27		70.37%		
I	Displaced Homemakers	0	0		0.00%		
	Other Educational Barriers	489	731		66.89%		
	Limited English Proficient	292	422		69.19%		
	Nontraditional Enrollees	1,146	1,584		72.35%		
	TECH PREP	3,721	5,349		69.56%		

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional	Information:			

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

A B C D E F G

		PLACEMENT:Advanced Training - SECONDARY (3S1)					
Level	Population	Number Of	Number Of		Actual Level	Adjusted Vs. Actual	
		Students In the	Students In The	Adjusted Level		Level Of	
		Numerator	Denominator	Of Performance	Performance	Performance*	
	GRAND TOTAL	4,548	8,765	N/A	51.89%		
	Male	2,092	4,384		47.72%		
	Female	2,456	4,381		56.06%		
	Gender Unknown	0	0		0.00%		
S	American Indian or Alaska Native	268	704		38.07%		
E	Asian or Pacific Islander	154	239		64.44%		
C	Black, non-Hispanic	166	291		57.04%		
o	Hispanic	1,226	2,391		51.28%		
Ň	White, non Hispanic	2,734	5,140		53.19%		
D	Unknown/Other	0	0		0.00%		
_	Individuals With Disabilities	178	497		35.81%		
A R	Economically Disadvantaged	102	249		40.96%		
V	Single Parents	16	27		59.26%		
T	Displaced Homemakers	0	0		0.00%		
	Other Educational Barriers	319	731		43.64%		
	Limited English Proficient	214	422		50.71%		
	Nontraditional Enrollees	940	1,584		59.34%		
	TECH PREP	2,763	5,349		51.65%		

^{* &}quot;M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional Information:	Additional Information:						

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

A B C D E F G

		PLACEMENT:EMPLOYMENT & MILITARY - SECONDARY (3S1)					
Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*	
	GRAND TOTAL	3,358	8,765	N/A	38.31%		
	Male	1,688	4,384		38.50%		
	Female	1,670	4,381		38.12%		
	Gender Unknown	0	0		0.00%		
S	American Indian or Alaska Native	163	704		23.15%		
E	Asian or Pacific Islander	81	239		33.89%		
C	Black, non-Hispanic	87	291		29.90%		
o	Hispanic	967	2,391		40.44%		
Ň	White, non Hispanic	2,060	5,140		40.08%		
D	Unknown/Other	0	0		0.00%		
A	Individuals With Disabilities	183	497		36.82%		
R	Economically Disadvantaged	103	249		41.37%		
V	Single Parents	7	27		25.93%		
•	Displaced Homemakers	0	0		0.00%		
	Other Educational Barriers	305	731		41.72%		
	Limited English Proficient	142	422		33.65%		
	Nontraditional Enrollees	494	1,584		31.19%		
	TECH PREP	1,888	5,349		35.30%		

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional Information:

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

A B C D E F G

		ТОТ	TOTAL PLACEMENT - POSTSECONDARY (3P1)					
Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Actual Vs. Actual Level Of Performance*		
	GRAND TOTAL	688	2,770	61.66%	24.84%	D		
	Male	286	1,171		24.42%			
Р	Female	395	1,585		24.92%			
0	Gender Unknown	7	14		50.00%			
S	American Indian or Alaska Native	25	148		16.89%			
Т	Asian or Pacific Islander	26	89		29.21%			
S	Black, non-Hispanic	49	135		36.30%			
Ē	Hispanic	129	426		30.28%			
c	White, non Hispanic	407	1,794		22.69%			
o	Unknown/Other	52	178		29.21%			
N	Individuals With Disabilites	5	26		19.23%			
D	Economically Disadvantaged	191	566		33.75%			
	Single Parents	3	7		42.86%			
A	Displaced Homemakers	0	1		0.00%			
R	Other Educational Barriers	39	61		63.93%			
Y	Limited English Proficient	8	36		22.22%			
	Nontraditional Enrollees	188	534		35.21%			
	TECH PREP	15	19		78.95%			

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Additional Information:

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE: AZ
Program Year: 2002-2003

 $\mathsf{A} \qquad \mathsf{B} \qquad \mathsf{C} \qquad \mathsf{D} \qquad \mathsf{E} \qquad \mathsf{F} \qquad \mathsf{G}$

		PLACE	PLACEMENT: Advanced Training - POSTSECONDARY (3P1)				
Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*	
	GRAND TOTAL	406	2,770	N/A	14.66%		
	Male	160	1,171		13.66%		
Р	Female	243	1,585		15.33%		
О	Gender Unknown	3	14		21.43%		
s	American Indian or Alaska Native	18	148		12.16%		
Т	Asian or Pacific Islander	17	89		19.10%		
S	Black, non-Hispanic	22	135		16.30%		
Ē	Hispanic	82	426		19.25%		
c	White, non Hispanic	246	1,794		13.71%		
o	Unknown/Other	21	178		11.80%		
N	Individuals With Disabilities	1	26		3.85%		
D	Economically Disadvantaged	126	566		22.26%		
_	Single Parents	0	7		0.00%		
A	Displaced Homemakers	0	1		0.00%		
R	Other Educational Barriers	3	61		4.92%		
Y	Limited English Proficient	7	36		19.44%		
	Nontraditional Enrollees	50	534		9.36%		
	TECH PREP	2	19		10.53%		

* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

Addi	Additional Information:					

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VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ		
Program Year:	2002-2003		

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A B C D E F G

PLACEMENT:EMPLOYMENT & MILITARY - POSTSECONDARY (3)

			PLACEMENT: EMPLOYMENT & MILITARY - POSTSECONDARY (3P1)				
	Level	Population	Number Of	Number Of			Adjusted Vs. Actual
		•	Students In the	Students In The	Adjusted Level	Actual Level Of	Level Of
			Numerator	Denominator	Of Performance	Performance	Performance*
		GRAND TOTAL	282	442	N/A	63.80%	
		Male	126	249		50.60%	
	Р	Female	152	187		81.28%	
	0	Gender Unknown	4	6		66.67%	
	S	American Indian or Alaska Native	7	13		53.85%	
	т	Asian or Pacific Islander	9	11		81.82%	
	S	Black, non-Hispanic	27	40		67.50%	
	E	Hispanic	47	76		61.84%	
	C	White, non Hispanic	161	251		64.14%	
	0	Unknown/Other	31	51		60.78%	
	N	Individuals With Disabilities	4	5		80.00%	
	D	Economically Disadvantaged	65	96		67.71%	
	_	Single Parents	3	5		60.00%	
.	A	Displaced Homemakers	0	0		0.00%	
	R	Other Educational Barriers	36	56		64.29%	_
	Y	Limited English Proficient	1	1		100.00%	
		Nontraditional Enrollees	138	229		60.26%	
		TECH PREP	13	16		81.25%	

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Α	dditional Information:

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

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_	Α	В	С	D	E	F	G	
			TOTAL PLACEMENT - ADULT (3A1)					
	Level	Population	Number Of	Number Of			Adjusted Vs.	
		•	Students In the	Students In The	Adjusted Level	Actual Level Of	Actual Level Of	
			Numerator	Denominator	Of Performance	Performance	Performance*	
1		GRAND TOTAL	0	0	#N/A	0.00%	#N/A	
2		Male				0.00%		
3		Female				0.00%		
4		Gender Unknown				0.00%		
5		American Indian or Alaska Native				0.00%		
6		Asian or Pacific Islander				0.00%		
7	Α	Black, non-Hispanic				0.00%		
8	D	Hispanic				0.00%		
9	Ū	White, non Hispanic				0.00%		
10	ĭ	Unknown/Other				0.00%		
11	T	Individuals With Disabilities				0.00%		
12	•	Economically Disadvantaged				0.00%		
13		Single Parents				0.00%		
14		Displaced Homemakers				0.00%		
15		Other Educational Barriers				0.00%		
16		Limited English Proficient				0.00%		
17		Nontraditional Enrollees				0.00%		
18		TECH PREP				0.00%		

* "M" = "MFT" · "F"	= "FXCFFDFD"	· "D" = "DID N	OT MEET"
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Additional	Information:			

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE: AZ
Program Year: 2002-2003

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С D Ε G **PLACEMENT: EDUCATION - ADULT** (3A1)**Number Of Number Of** Adjusted Vs. Actual **Population** Level Students In the **Students In The** Adjusted Level Of Actual Level Of **Level Of Numerator Denominator Performance Performance** Performance* 0 0 **GRAND TOTAL** N/A 0.00% Male 0.00% Female 0.00% 0.00% Gender Unknown American Indian or Alaska Native 0.00% Asian or Pacific Islander 0.00% Black, non-Hispanic 0.00% Α Hispanic 0.00% D White, non Hispanic 0.00% U Unknown/Other 0.00% Individuals With Disabilities 0.00% Т Economically Disadvantaged 0.00% Single Parents 0.00% Displaced Homemakers 0.00% Other Educational Barriers 0.00% Limited English Proficient 0.00% Nontraditional Enrollees 0.00% **TECH PREP** 0.00%

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dditional Information:						

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VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ		
Program Year:	2002-2003		

^{*} All Cells must have either a number or "N/P"

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С D G PLACEMENT: EMPLOYMENT & MILITARY - ADULT (3A1)**Number Of Number Of** Adjusted Vs. Actual **Population** Level Students In the Students In The **Adjusted Level Level Of Actual Level Of** Of Performance Numerator **Denominator Performance** Performance* 0 0 **GRAND TOTAL** N/A 0.00% 2 Male 0.00% 3 Female 0.00% 0.00% Gender Unknown American Indian or Alaska Native 0.00% 5 Asian or Pacific Islander 0.00% 6 Black, non-Hispanic 0.00% Α 8 Hispanic 0.00% D White, non Hispanic 0.00% 9 U Unknown/Other 0.00% 10 Individuals With Disabilities 0.00% 11 Т Economically Disadvantaged 0.00% 12 Single Parents 0.00% 13 Displaced Homemakers 14 0.00% Other Educational Barriers 0.00% 15 Limited English Proficient 0.00% 16 Nontraditional Enrollees 0.00% 17 TECH PREP 18 0.00%

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CORE INDICATOR #3: RETENTION

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

С G D F

			RETENTION - POSTSECONDARY (3P2)				
	Level	Population	Number Of	Number Of			Adjusted Vs.
		•	Students In the	Students In The	Adjusted Level	Actual Level Of	Actual Level Of
			Numerator	Denominator	Of Performance	Performance	Performance*
1		GRAND TOTAL	546	688	61.16%	79.36%	E
2		Male	228	286		79.72%	
3	Р	Female	313	395		79.24%	
4	0	Gender Unknown	5	7		71.43%	
5	S	American Indian or Alaska Native	18	25		72.00%	
6	Т	Asian or Pacific Islander	20	26		76.92%	
7	S	Black, non-Hispanic	34	49		69.39%	
8	Ē	Hispanic	110	129		85.27%	
9	C	White, non Hispanic	326	407		80.10%	
10	0	Unknown/Other	38	52		73.08%	
11	N	Individuals With Disabilities	3	5		60.00%	
12	D	Economically Disadvantaged	159	191		83.25%	
13	_	Single Parents	2	3		66.67%	
14	A	Displaced Homemakers	0	0		0.00%	
15	R	Other Educational Barriers	28	39		71.79%	
16	Y	Limited English Proficient	7	8		87.50%	
17		Nontraditional Enrollees	177	188		94.15%	
18		TECH PREP	13	15		86.67%	

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Additional Information:			

CORE INDICATOR #3: RETENTION

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ	
Program Year:	2002-2003	

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С Ε F G D **RETENTION - ADULT** (3A2)**Actual Level** Adjusted Vs. **Population Number Of Number Of** Level **Actual Level Of Adjusted Level** Students In the Students In The Of Of Performance Performance Numerator Denominator Performance* **GRAND TOTAL** 0 0.00% #N/A 1 #N/A 0.00% 2 Male Female 0.00% 3 Gender Unknown 0.00% 4 American Indian or Alaska Native 0.00% 5 Asian or Pacific Islander 0.00% 6 Black, non-Hispanic 0.00% 7 Α 8 Hispanic 0.00% D White, non Hispanic 9 0.00% U Unknown/Other 0.00% 10 Individuals With Disabilities 0.00% 11 **Economically Disadvantaged** 0.00% 12 Single Parents 13 0.00% Displaced Homemakers 0.00% 14 Other Educational Barriers 15 0.00% Limited English Proficient 0.00% 16 Nontraditional Enrollees 0.00% 17 TECH PREP 18 0.00%

* "M" = "MET"; "E" =	: "EXCEEDED"; "D"	' = "DID NOT MEET"
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Αc	Iditional Information:

CORE INDICATOR #4: PARTICIPATION IN NONTRADITIONAL PROGRAMS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ	
Program Year:	2002-2003	

^{*} All Cells must have either a number or "N/P"

A B C D E F G

			NONTRADITIONAL PARTICIPATION - SECONDARY					
	Level	Population	Number Of	Number Of		Actual Level	Adjusted Vs.	
		•	Students In the	Students In The	Adjusted Level	Of	Actual Level Of	
			Numerator	Denominator	Of Performance	Performance	Performance*	
1		GRAND TOTAL	14,142	51,026	31.13%	27.72%	D	
2		Male	7,010	29,473		23.78%		
3		Female	7,132	21,553		33.09%		
4		Gender Unknown	0	0		0.00%		
5	S	American Indian or Alaska Native	1,041	3,936		26.45%		
6	Е	Asian or Pacific Islander	381	1,036		36.78%		
7	С	Black, non-Hispanic	553	2,014		27.46%		
8	O	Hispanic	3,847	15,817		24.32%		
9	N	White, non Hispanic	8,320	28,223		29.48%		
10	D	Unknown/Other	0	0		0.00%		
11	A	Individuals With Disabilities	855	4,485		19.06%		
12	R	Economically Disadvantaged	1,171	4,755		24.63%		
13	Y	Single Parents	40	147		27.21%		
14	I	Displaced Homemakers	0	0		0.00%		
15		Other Educational Barriers	1,416	5,193		27.27%		
16		Limited English Proficient	881	3,553		24.80%		
17		Nontraditional Enrollees	0	0		0.00%		
18		TECH PREP	8,404	41,359		20.32%		

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Additional Information:

CORE INDICATOR #4: PARTICIPATION IN NONTRADITIONAL PROGRAMS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

^{*} All Cells must have either a number or "N/P"

A B C D E F G

			NONTRADITIONAL PARTICIPATION - POSTSECONDARY (4P1)				
	Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1		GRAND TOTAL	10,430	47,570	21.51%	21.93%	E
2		Male	4,297	22,028		19.51%	
3	Р	Female	6,133	25,307		24.23%	
4	0	Gender Unknown	0	235		0.00%	
5	S	American Indian or Alaska Native	439	2,287		19.20%	
6	Т	Asian or Pacific Islander	303	1,253		24.18%	
7	S	Black, non-Hispanic	580	2,348		24.70%	
8	E	Hispanic	2,250	10,438		21.56%	
9	C	White, non Hispanic	5,883	27,700		21.24%	
10	0	Unknown/Other	975	3,544		27.51%	
11	N	Individuals With Disabilities	101	398		25.38%	
12	D	Economically Disadvantaged	2,248	9,849		22.82%	
13	A	Single Parents	40	125		32.00%	
14		Displaced Homemakers	3	16		18.75%	
15	R Y	Other Educational Barriers	936	2,928		31.97%	
16	T	Limited English Proficient	190	783		24.27%	
17		Nontraditional Enrollees	10,430	10,430		100.00%	
18		TECH PREP	218	978		22.29%	

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Ac	Additional Information:		

CORE INDICATOR #4: PARTICIPATION IN NONTRADITIONAL PROGRAMS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

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A B C D E F G

	NONTRADITIONAL PARTICIPATION - ADULT (4A ²						(4A1)
	Level	Population	Number Of	Number Of		Actual Level	Adjusted Vs.
			Students In the	Students In The	Adjusted Level	Of	Actual Level Of
			Numerator	Denominator	Of Performance	Performance	Performance*
1		GRAND TOTAL	0	0	#N/A	0.00%	#N/A
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7	Α	Black, non-Hispanic				0.00%	
8	D	Hispanic				0.00%	
9	U	White, non Hispanic				0.00%	
10	ĭ	Unknown/Other				0.00%	
11	- -	Individuals With Disabilities				0.00%	
12	•	Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		TECH PREP				0.00%	

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Additional Inform	ation:			

CORE INDICATOR #4: COMPLETION IN NONTRADITIONAL PROGRAMS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ		
Program Year:	2002-2003		

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A B C D E F G

			NONTRADITIONAL COMPLETION - SECONDARY (4S2)					
	Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*	
1		GRAND TOTAL	1,734	6,675	26.93%	25.98%	D	
2		Male	763	3,390		22.51%		
3		Female	971	3,285		29.56%		
4		Gender Unknown	0	0		0.00%		
5	S	American Indian or Alaska Native	149	591		25.21%		
6	Е	Asian or Pacific Islander	48	146		32.88%		
7	С	Black, non-Hispanic	55	227		24.23%		
8	0	Hispanic	430	1,967		21.86%		
9	N	White, non Hispanic	1,052	3,744		28.10%		
10	D	Unknown/Other	0	0		0.00%		
11	A	Individuals With Disabilities	69	421		16.39%		
12	R	Economically Disadvantaged	34	189		17.99%		
13	ν .	Single Parents	4	12		33.33%		
14	•	Displaced Homemakers	0	0		0.00%		
15		Other Educational Barriers	98	474		20.68%		
16		Limited English Proficient	85	324		26.23%		
17		Nontraditional Enrollees	0	0		0.00%		
18		TECH PREP	1,162	4,251		27.33%		

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Additional Information:		

CORE INDICATOR #4: COMPLETION IN NONTRADITIONAL PROGRAMS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

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A B C D E F G

I			NONTRADITIONAL COMPLETION - POSTSECONDARY (4P2)					
	Level	Population	Number Of	Number Of			Adjusted Vs. Actual	
			Students In the	Students In The	Adjusted Level	Actual Level Of	Level Of	
			Numerator	Denominator	Of Performance	Performance	Performance*	
		GRAND TOTAL	1,240	6,044	12.50%	20.52%	E	
		Male	742	2,449		30.30%		
	Р	Female	498	3,588		13.88%		
	0	Gender Unknown	0	7		0.00%		
	S	American Indian or Alaska Native	39	199		19.60%		
	т	Asian or Pacific Islander	31	154		20.13%		
	S	Black, non-Hispanic	46	234		19.66%		
	E	Hispanic	239	1,108		21.57%		
	c	White, non Hispanic	746	3,761		19.84%		
	0	Unknown/Other	139	588		23.64%		
	N	Individuals With Disabilities	14	61		22.95%		
	D	Economically Disadvantaged	213	1,182		18.02%		
	-	Single Parents	5	16		31.25%		
	A	Displaced Homemakers	0	0		0.00%		
	R	Other Educational Barriers	93	247		37.65%		
	Υ	Limited English Proficient	10	57		17.54%		
		Nontraditional Enrollees	1,240	1,240		100.00%		
		TECH PREP	27	81		33.33%		

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Additional information:

CORE INDICATOR #4: COMPLETION IN NONTRADITIONAL PROGRAMS

VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ		
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^{*} All Cells must have either a number or "N/P"

_	Α	В	С	D	Е	F	G
			NONTRADITIONAL COMPLETION - ADULT (4A2)				
	Level	Population	Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
		GRAND TOTAL	0	0	#N/A	0.00%	#N/A
		Male				0.00%	
		Female				0.00%	
		Gender Unknown				0.00%	
		American Indian or Alaska Native				0.00%	
		Asian or Pacific Islander				0.00%	
	Α	Black, non-Hispanic				0.00%	
	D	Hispanic				0.00%	
	U	White, non Hispanic				0.00%	
)	ĭ	Unknown/Other				0.00%	
l	Ŧ	Individuals With Disabilities				0.00%	
2	•	Economically Disadvantaged				0.00%	
3		Single Parents				0.00%	
1		Displaced Homemakers				0.00%	
5		Other Educational Barriers				0.00%	
3		Limited English Proficient				0.00%	
7		Nontraditional Enrollees				0.00%	
3		TECH PREP				0.00%	

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Additional Information:

Additional information:		